



Ascot Vale West Primary School

The School strives to ensure that our students will become responsible, motivated, life-long learners who can confidently face future challenges.

HOMEWORK POLICY

PURPOSE

The purpose of this policy is to provide our school community with an outline of the school's requirements and expectations relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Ascot Vale West Primary School.

RATIONALE

Ascot Vale West Primary School has developed this Homework Policy through extensive consultation with school council, students, staff and parents, as well as utilising contemporary homework research and Department of Education and Training homework guidelines.

The purpose of homework is to support student learning and wellbeing by:

- providing opportunities for students to complete tasks that reinforce classroom learning
- providing opportunities for students to apply knowledge
- encouraging students to extend their knowledge outside of the classroom
- fostering good lifelong learning and study habits
- developing effective time management skills
- developing confidence in their own abilities to complete tasks independently
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework refers to tasks assigned to students by teachers that are designed to be carried out during non-school hours.

POLICY

At Ascot Vale West Primary School, homework set by teachers will be:

- purposeful in reinforcing classroom learning
- relevant to the curriculum
- focused on quality tasks, rather than homework quantity
- appropriate for the child's capabilities and age
- designed to help students further develop their learning independently
- may offer the opportunity for families to engage in their child's learning
- communicated clearly to both parents/carers and students
- shared in class at times to promote positive outcomes
- monitored by teachers

The types of homework that teachers at Ascot Vale West Primary School will include are:

<p style="text-align: center;">Year Levels Prep to Year 2</p>	<p>Time guide: 20 mins</p> <ul style="list-style-type: none"> • Reading books from school and PM eCollection (Online /Personal login) • Counting tasks • Board games • Spelling word practise/investigations • Reinforcing inquiry concepts • Take home teddy – writing task • Handwriting practise tasks as required • Weekly recording of homework activities in Homework books <p><i>Homework book for all tasks (hundreds charts, spelling investigation) to stay in students' bags</i></p> <p>Specialist tasks (one to be done per term for each specialist)</p> <ul style="list-style-type: none"> • Physical Education– skills-based practice related to personal goals • Visual Arts – Prep <ul style="list-style-type: none"> - Read lots of books about shapes and colour. You can find these on Epic or YouTube or your local library. - Encourage children to use scissors. This could be cutting around shapes or cutting pictures from magazines and making collages. - Look for examples of art in the world around you. For example, murals and packaging. • Visual Arts – Yrs 1 and 2 <ul style="list-style-type: none"> - Read lots of books! Talk about how the illustrator has shown the story. - Encourage children to use a range of art supplies to express themselves in colours and shapes. - Ask children for their opinion on artworks. Talk about what the artist was wanting to express. • Spanish - Practise words or phrases learned in the classroom Listen to Spanish songs • Performing Arts – skills – based practise relating to a personal goal
<p style="text-align: center;">Year Level 3</p>	<p>Time guide: 30 mins</p> <ul style="list-style-type: none"> • Reading a variety of texts for pleasure, either chapter books, news articles, borrowed from school library, classroom or available at home • Responding to texts read digitally: aligned to class focus, e.g. visualising; book recommendation (after a book is completed) • Maths consolidation tasks (warm up, number fluency, applying class focus examples at home) <p>Specialist tasks (one to be done per term for each specialist)</p> <ul style="list-style-type: none"> • Physical Education – skills-based practice related to personal goals • Visual Arts <ul style="list-style-type: none"> - Independently experiment with a range of art materials. Encourage experimental use of found materials. For example, making rubbings and sculptures from found items such as sticks, leaves and rocks. - Ask children for their opinion on artworks. Talk about what the artist was wanting to express. • Spanish - Practise words or phrases learned in the classroom Listen to Spanish songs • Performing Arts – skills-based practise relating to a personal goal.

<p style="text-align: center;">Year Level 4</p>	<p>Time guide: 30 mins</p> <ul style="list-style-type: none"> • Completing consolidation exercises for mathematics • Reading background material for a subject • Reading for pleasure • Researching topics associated with set class work • Applying new skills to home context such as: • Planning and cooking food, including following a recipe • Helping to plan a day trip or holiday, including timings, directions and costs • Rehearsing for presentations • Interviewing a family member <p>Specialist tasks (one to be done per term for each specialist)</p> <ul style="list-style-type: none"> • Physical Education – skills-based practice related to personal goals • Visual Arts <ul style="list-style-type: none"> - Independently experiment with a range of art materials. Encourage experimental use of found materials. For example, making rubbings and sculptures from found items such as sticks, leaves and rocks. - Ask children for their opinion on artworks. Talk about what the artist was wanting to express. • Spanish - Practise words or phrases learned in the classroom Listen to Spanish songs • Performing Arts – skills-based practise relating to a personal goal
<p style="text-align: center;">Year Levels 5 and 6</p>	<p>Time guide: 30 mins</p> <p>Using diaries and Google Classroom forms</p> <ul style="list-style-type: none"> • completing consolidation exercises for mathematics • completing science investigation exercises • making or designing an artwork • practising and playing musical instruments • reading background material for a subject • reading English texts prior to class discussion (Literature Circles) • reading for pleasure • researching topics associated with set class work • applying new skills to home context such as: <ul style="list-style-type: none"> ○ writing a diary entry • engaging with parents in learning activities such as: <ul style="list-style-type: none"> ○ rehearsing a presentation with parent/carers, and seeking their feedback ○ interviewing a family member as part of a research project. <p>Specialist tasks (one to be done per term for each specialist)</p> <ul style="list-style-type: none"> • Physical Education – skills-based practice related to personal goals • Visual Arts <ul style="list-style-type: none"> - Independently experiment with a range of art materials. - Encourage experimental use of found materials. For example, making rubbings and sculptures from found items such as sticks, leaves and rocks. - Ask children for their opinion on artworks. Talk about what the artist was wanting to express. • Spanish - Practise words or phrases learned in the classroom Listen to Spanish songs • Performing Arts – skills-based practise relating to a personal goal

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework should be viewed as a shared responsibility between the school, teachers, students and their parents/carers. For homework to be effective, it is crucial that all parties understand their obligations and responsibilities.

Responsibilities and expectations for **staff leaders** at Ascot Vale West Primary School are to:

- ensure collaboration as a team to develop homework expectations at the beginning of the school year
- communicate homework expectations to staff, students and parents / carers and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Ascot Vale West Primary School are to:

- set homework that aligns with the curriculum, the child's capabilities and their age
- ensure homework tasks are designed to support student learning
- clearly articulate homework expectations to students
- assess homework and provide timely and practical feedback in a written or verbal form
- ensure that the time required to complete homework allows students to maintain a balance, enabling them to engage in recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning
- engage in adequate coordination with other staff members to ensure students are receiving an appropriate amount of homework
- ensure that students are aware of their responsibilities outlined in the school's homework policy.

Responsibilities and expectations for **students** at Ascot Vale West Primary School are:

- discussing homework expectations with their parents/carers
- exercising student voice by actively participating in task choices
- accepting responsibility for the completion of homework tasks within set time frames
- following up on feedback from teachers when required
- seeking assistance if necessary
- organising their time to manage various activities and obligations as well as assigned tasks.

Responsibilities and expectations for **parents/carers** at Ascot Vale West Primary School are:

- making themselves familiar with the school's homework policy
- discussing homework expectations and responsibilities with their child to ensure that both parents/carers and students are aware of what is required
- discussing any homework concerns with teachers
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Ascot Vale West Primary School recognises every student has different learning strengths, preferences and interests and may approach learning activities and homework differently. However, if parents/carers are concerned their child may not understand the assigned homework tasks, or they are spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was last updated March 2022 and is scheduled for review on March 2025.